K-1 Student Tier 1 Assessment Record for RLA

Teacher:				Grade:			-											
School Year:																		
	Universal Screening Data						High Frequency Words			Reading Level			Spelling Inventory					
	Enter either STAR Early Literacy (SEL) percentile rank or STAR percentile rank as appropriate. Students should transition from SEL to STAR when they can read 100 words and/or are "probable readers" on the SEL report.						Identify the set of words the student is currently working toward mastering (i.e. set "1", "2", or "3")			Enter the students' reading level based on the Fountas and Pinnell letter scale (K) or ORF (1st). Refer to the conversion chart if needed to convert to Fountas & Pinnell.			Enter the student's highlighted area for instruction and total score of correctly spelled words.					
													Total Words Spelled Correctly	Instructional Area	Total Words Spelled Correctly	Instructional Area	Total Words Spelled Correctly	Instructional Area
Student Name (highlighted students receiving Tier II or Tier III interventions)	Literacy Literacy Litera		Star Early Literacy Spring	у	STAR Winter	STAR Spring	Fall	Winter	Spring	Fall	Winter	Spring	1st Quarter		2nd Quarter		3rd Quarter	